



<b>Full- term test N°1</b>	
Name: .....	F.Bourguiba prep school
Class:9B .....	Mrs Abid Saoussen
Number:....	December 7, 2012

**I READING COMPREHENSION**

1- Circle the right option. (1mk)

The text is about      a - school rules              b- school bullying              c- school reports  
 The writer is feeling      a- proud              b- pleased              c- upset



2- Put a tick (✓) in the correct column. (1mk)

Statements	True	False	justification
a) Johanna and Patricia were in the same class.	<input type="checkbox"/>	<input type="checkbox"/>	..... .....
d) Patricia would like to go back to school.	<input type="checkbox"/>	<input type="checkbox"/>	..... .....

3- Did the teachers punish Johanna? (0.5mk)

.....

4- How did violence affect Patricia's health? (0.5mk)

.....

5- Select two appropriate adjectives to describe the people mentioned in the text. (1mk)

faithful/violent/afraid / cruel/careless/sensitive/helpful

- Johanna → ....., .....
- Patricia's classmates → ....., .....

6- Find words in the text meaning the same as : (1mk)

- .....= to see a crime or an accident
- .....= to try to find out the truth about a crime.

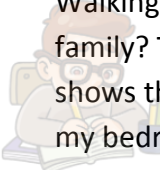
7- Pick out a sentence from the last paragraph in the text expressing obligation: (1mk)

.....

**II- Language: (8 marks)**

1- Circle the right option

Walking back home from school, my heart sank deeper and deeper. How **could** I face my family? Today was the marking period in my new elementary school, and my school report shows three red F's. When I (**get** ) ..... home, I opened the door quietly, and I crept into my bedroom, I threw (**my**)..... on the bed and covered my head with a pillow. I was a





complete failure! Suddenly, I **heard** someone enter my room. It was my older brother Mike, “How many classes did you **(fail)**.....? He teased. He called me stupid, clumsy and started to hit me. Just then, my father walked in the room. He sent my brother out and **(take)**..... me between his strong arms. I felt the roughness of his beard and smelled the odor of a hard day’s work. He put a sesame candy in my hand and said: “it’s been a tough time in your new school”, he said, but things will be **(good)** ..... soon. If you work hard you **(succeed)** ..... easily. Remember that I love you so much”.



**2- Complete the paragraph with the right alternatives: (2.5 mks)**

<p>All pupils are expected to follow school rules. First, they <sup>(1)</sup>..... to show respect to each individual. Any kind of <sup>(2)</sup>..... behaviour is not tolerated. <sup>(3)</sup>....., they mustn’t bring any dangerous items into school. Second, as <sup>(4)</sup>..... the lessons is compulsory, pupils should always arrive early. Finally, pupils’ appearance is as important as <sup>(5)</sup>..... discipline, that’s why wearing make up, unusual clothes or strange-looking hair styles are strictly forbidden.</p>	<p>1) must – have – will have to 2) polite – funny – violent 3) And – So – Whereas 4) attending – attended – attend 5) they’re – there – their</p>
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**3- Match the sentences with the right functions (2.5mks)**

sentences	functions
<p>- Hi Jane, <b>what are you going to do to ameliorate your marks? (a)</b></p>	1- Obligation
<p><b>-I think it’s really hard to get good marks (b)</b> when you don’t understand lessons. <b>So I must first be careful in class(c)</b> and try to ask teachers for help if things are not clear.</p>	2- Planned action in the future
<p>-Is that all?</p>	3- Prohibition
<p>-Not really, <b>I’m planning to take private courses (d)</b> in math and French because I’m really bad at them. Now what about you? Any plans?</p>	4- Future intention
<p>-Yes, I promised mum to improve my grades, so I will try my best in English because it’s the easiest subject.</p>	5- Expressing opinion
<p><b>I’m thinking of buying extra activity books (e)</b> to get more practice.</p>	6- Asking about future intentions



**III – WRITING (6mks)**



**NAME:** ..... **CLASS:** ..... **NUMBER:** .....

The topic in your school magazine will focus this time on “school life and Exam results”. You decided to participate by writing a letter in which you will give students advice that help them succeed in the exams and be good pupils.

These hints may help you.

Do homework/ listen carefully/ respect classmates and teachers/ review lessons regularly/ must be polite/ punctual/hard working/ never break rules/fight at school/chat in class...

Dear readers,

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**GOOD LUCK**





Dear editor,



"I am Patricia woods. I will soon be fifteen years old. Five years ago, a girl, named Johanna, 12 years old then, started teasing me about my glasses. I got really worried and upset. I told my mum, who complained to the school. It would get better for a week, and then start again.

"When I went to secondary school, she was there; and some other girls who used to be my friends joined in. It made me cry. The rest of the class just ignored it. They didn't stick up for me."They probably thought they would get picked on, too. I used to be a lot more scared of teachers than I am now. In the past, I wouldn't tell them, but now I'd always tell them about bullying.

"During the first week of secondary school, whenever the main bully saw me she'd walk quickly towards me, hit me in the stomach and carry on walking. It happened between two classroom blocks."The teachers investigated it, but because a girl who witnessed it says she saw nothing, they say there's nothing they can do. So my mum took me out of school and is trying to get me taught at home.

I have anxiety problems and the doctor has signed me off."I want to go back to school. The bully should have to leave, not me. I want her to realise that what she's done has affected me badly."Tell me please what to do.

Yours  
Patricia,

