

Skalba prep school 2018-2019	Hammouda Maouia
End- term test n°3	May 2019 7b3-4

Name: ..... Class: ..... N°: .....

### Reading comprehension :(5marks)

The pupils stopped talking when the teacher entered the classroom. They stood up and say: “Good morning, Madam.” She smiled, greeted the students and told them to sit down. There were twenty five pupils in the class. All the pupils watched their teacher. She said: “I am Mrs Shedly. I am your new Maths teacher.

She quickly called the register. When she came to the last name, Kamel, she noticed he was absent. The pupils told her that he is in hospital. They added that he slipped on a banana skin and twisted his leg.

“Did you visit him in hospital?” the teacher asked. There was no answer. “Very well. Now, it’s time to start the lesson. Let’s write a letter to Kamel. It will make him feel very happy in hospital.”

#### 1/ tick the correct alternative: (1mark)

The text is about: the new headmaster.....the new school.....the new teacher.....

#### 2/ write “True” or “False”: (2marks)

- a- Kamel had a car accident.....
- b- Only Kamel was absent.....

#### 3/ complete this sentence from the text(1mark)

The teacher suggested writing a.....to Kamel.

#### 4/ what do the underlined words in the text refer to? (1mark)

- a- “them” (line 2) refers to.....
- b- “it” (line9) refers to.....

### Language :( 10 marks)

#### 1/ fill in the blanks with six (6) words from the list :( 3marks)

strict- friendly- headmaster- but- because- flag- big- bag

Dear Peter,

In your last letter, you asked me to describe my school. My school is quite..... It has got 24 classrooms and a big courtyard. In the middle of the courtyard, there is the Tunisian..... It’s red and white. Our school.....is called Mr Ben Salem. He’s very..... Our teachers are very kind and..... Our lessons usually start at 8a.m,.....sometimes they start at 9. I’m really proud of my school.

Yours, Aly.

بجني

**2/ put the bracketed words in the right tense :( 3marks)**

Mary lives with her parents on a farm in Wales. Mary and her brother Jack (be).....pupils. They go to a school near their home. Yesterday was Sunday. There was no school. They (get).....up early. They (have).....breakfast and then (go).....with their parents to work. The children (play).....with the animals and gave them food. In the afternoon, they returned home. They (be).....very happy.

**3/ circle the right alternative: (2marks)**

Jane is very fat. She likes spaghetti and pizza. Every day, she prepares an omelet with many (cheese- eggs- butter). She also eats much bread. Last (week- yesterday- today) she went to the doctor. He advised her to (practice- balance- like) sport and eat fruits and vegetables. He added that she must (stopped- stops- stop) drinking coffee.

**4/ match the utterances with their functions: (2marks)**

a	b
Waiter: <b>Good morning, Sir(1)</b> Customer: Good morning. Waiter: <b>would you like a drink? (2)</b> Customer: <b>yes, please. (3)</b> Waiter: do you like cake? Customer: No, <b>thank you. (4)</b>	a- Inviting b- Thanking c- Greeting d- Accepting invitation e- Polite request
1+.....2+.....3+.....	4+.....

**Writing: (5marks)**

Write a short paragraph about your favourite subjects and favourite teachers. Describe also your friends. These adjectives can help you: (kind- friendly- serious- cheerful- interesting- helpful....)

Subjects: maths- Arabic- French- English- biology- history- physics- sports- technology....

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