

Dermech Preparatory School		Teacher: Mrs Bouraoui
Level: 7 <sup>th</sup> form Basic Education	Duration: 1 H	SY: 2010/2011
Name:.....	Class:.....	Number: .....

**MID-TERM ENGLISH EXAM N°2**

..... /20

**I/ Listening Comprehension ( 6 marks)**

**1°/ Listen and tick the correct option (1 mark)**

A\*The conversation is about

a/ a birthday party [...]

b/ an invitation to a party [...]

c/ preparing for a party [...]

B\*The speakers are

a/ Tom and his brother [...]

b/ Tom and his father [...]

c/ Tom and his friend [...]

**2°/ Fill in this table with information from the conversation (1,5 mark)**

What?	Where? (place)	When? (date)	People invited (how many)
Party			

**3°/ Are these statements TRUE or FALSE ? (1,5 mark)**

A/ Jim doesn't like preparing parties. [...]

B/ Tom asks Jim to bring his CDs. [...]

C/ Jim and Tom will go shopping then write the invitations. [...]

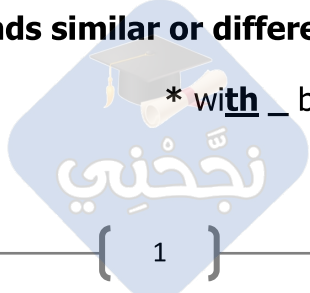
**4°/ Complete with words from the dialogue (1 mark)**

Tom and Jim will go shopping. They'll buy twelve ..... for the cake, orange juice, sweets and chips and balloons for the .....

**5°/ Are the underlined sounds similar or different? Write S or D (1 mark)**

\* invite \_ music [...]

\* with \_ birthhday [...]



## II/ Language (14 marks)

### 1°/ Fill in the blanks with words from the list below (4 marks)

there is	sell	His	goats	buy	house	on	usually	onions	him
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Farmer Tracey has got a big farm and he lives with his wife in a little [1\*.....] in the middle of the farm. In front of the house [2\*.....] a big garden. There are vegetables and fruit trees there. Behind the house, there are many animals: cows,[3\*.....], hens, rabbits. Farmer Tracey [4\*.....] gets up early every day and works all day. Market day is [5\*.....] Sunday. Farmer Tracey gets up at 5 o'clock and goes to the market to [6\*.....] eggs, fruit and vegetables. Now, Farmer Tracey is milking the cows and his wife is helping [7\*.....]. Their friend Gordon is staying with them today. Farmer Tracey likes to invite [8\*.....] friends to the farm and to show them his animals.



### 2°/ Fill in the blanks with reference to the pictures (2,5 marks)

**Sandra:** Where do you live, Sue?

**Sue:** I live in a [1].....

**Sandra:** What is your house like?

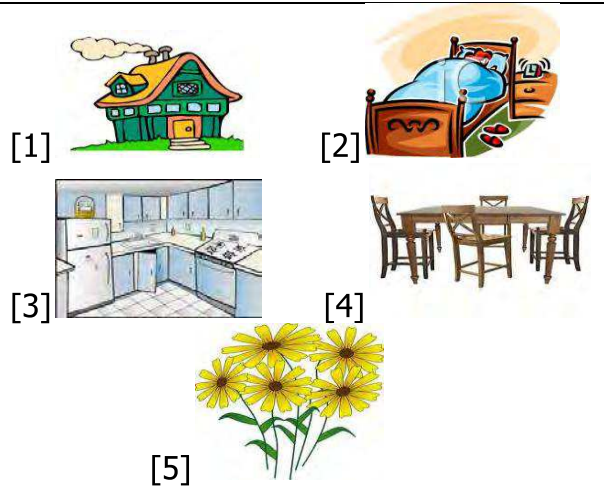
**Sue:** It's quite big and nice.

**Sandra:** How many rooms has it got?

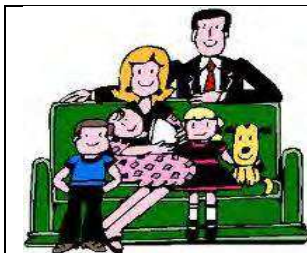
**Sue:** Five rooms: two [2]....., a large [3]..... where we eat because there isn't a [4].....

**Sandra:** have you got a garden?

**Sue:** Of course. There is a lovely one with lots of trees and [5].....?




### 3°/Put the words between brackets in the right tense or form (2 marks)



It's Tuesday evening. The smiths **(1\*be)** ..... at home. Paul is sitting on the sofa. He **(2\*read)**..... a newspaper. He usually **(3\*read)**..... about the weather forecast. Ellen is doing her homework and listening to music. She likes **(4\*listen)** ..... to classical music. Mrs Smith is in the kitchen. She is cooking dinner. Mr Smith is standing near the door. He is happy to be home.

**4°/Circle the right option (3,5 marks)**

<p>Dear Mary, Hi ! How are you? Thank you <b>(1*at/ for/ in)</b> your last letter. Every Tunisian village or town has got a market day. In my town market day is Saturday. The market place is a big square <b>(2*near/between/in the middle)</b> the sea. People come from different places to <b>(3*grow/keep/buy)</b> many goods: fruit, vegetables, furniture, spices and clothes. They can <b>(4*or/too/also)</b> buy animals, motorbikes and bicycles. The <b>(5*antique/flea/pottery)</b> market sells cheap clothes. <b>(6*There is/ They are/There are)</b> also an antique shop. It sells expensive furniture. Tourists like <b>(7*a/the/an)</b> market very much. They take photos and buy souvenirs like traditional pottery, carpets, perfumes and expensive antiques. Write me soon. <p style="text-align: right;">Yours, Zeineb.</p></p>	
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**5°/ Match the underlined statements with their corresponding functions. Be careful! There is an extra function (2 marks)**

Statements	Functions	Answers
Helen: Good evening Sarah!	A/ Expressing likes	1+...
Sarah: Good evening! Please come in.	B/ Greeting	2+...
Helen: Mmm! <b>[1]It smells delicious!</b>	C/ Expressing appreciation	3+...
Sarah: Mum is preparing dinner. She's making fish and chips. <b>[2] Would you like to have dinner with us?</b>	D/ Polite request	4+...
Helen: Yes, of course. <b>[3]I like fish and chips.</b>	E/ Inviting	
Sarah: Have a seat then.		
Helen: Thank you. <b>[4]Can I have some ketchup, please?</b>		
Sarah: Here you are.		

