

I/ READING COMPREHENSION (6 marks) :

THE READING PASSAGE :

My dad goes to school just like me. My sister is in second grade and I am in fourth grade. My dad isn't in a grade. He goes to school at the community college where he is studying computer science. Every morning he walks with my sister and me to the bus stop. We all ride the same bus to my school and then he says goodbye to us. We all ride the bus home in the afternoon, but at different times. My sister and I get home first. As soon as Dad arrives, the three of us sit down at the kitchen table and do our homework together. I think Dad has the most homework. After he gets his homework done, my dad goes to his job and works until midnight. When he gets home it's very late and the rest of the family is sound asleep. Dad says he is studying hard because he wants a better job. He says he's looking forward to being home in the evenings and relaxing with all of us. In another year he will finish his degree and he can find a better job. I admire my dad. Sometimes when I'm not in the mood to do my homework he pats me on the shoulder and says, "You're doing very well. You keep it up and you won't have to go to school when you're an old guy like me."

COMPREHENSION QUESTIONS:

 1° Fill in the table with the right information from the reading passage (2 mks):

Student	Şubjec t	Reason to go to school					
Dad							
2° Answer the following question (1 mk):							
How does dad encourage his son when he doesn't feel like doing his assignment ?							
3° Find in paragraph one a word meaning (1 mk) :							
State =							

4° What do the underlined word in the reading passage refer to ? (1 mk): then he says goodbye to us (parag 1) :

5° Match the statement below taken from the reading passage with its approviate function. There are 2 extra functions (1 mk):

1- I think Dad has the most homework.

a- Contrast b- Request



C- Opinion

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<u>1° Circle the right alternative (2.5 mks) :</u>

Zenko Kajiyama, 32, went to Waverley station to Catch the bus to Edinburgh airport. He had a meeting the next day in London and he wanted to Catch the evening flight. When he saw a silver bus marked Club Class he got on it. (However - Fortunately - That's why), the bus was for people going to a birthday party. The people on the bus helped Mr Kajiyama with his bags and found him a seat. He thought he was on the right bus until they stopped at a pub and everyone got off. They asked Mr Kajiyama to join their party and so he followed them into the pub. When he looked (after - for - at) his watch he saw it was too late and that he had missed his plane.

first he was very (relaxed – pleased – worried), but then he decided to stay in the pub. He had a drink and (beauty – beautiful – beautifully) danced to the music with the other members of the party.

In the end he went back to the house of one of his new friends and he slept on the sofa.

The next morning he (is going to take - will take - took) a taxi to the airport and flew to London, but he was too late for his meeting.

2° Supply the right tense or form of the bracketed words (2.5 mks):

<u>3° Fill in the blanks with the appropriate words from the list below. There are 2 extra ones (3 mks) :</u>

tough - myself - bag - succeed - elementary - exciting - better - fail

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<u>III/ WRITING(6 marks)</u>:

<u>Topic</u>: Having read the school blog post about joining extra-Curricular activities at your school, you decided to send an instant facebook message to your closest mate who has never signed up for a club to advise him to enroll himself in one among them while providing him with a list of their benefits.

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Valley View School News								
GET BUSY AFTER SCHOOL!								
Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Did you sign up for an after-school activity already? If not, don't worry! There's still time. Here are some of the activities you can check out:								
Cancel New Message								
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- Adherence to task and content adequency (...... / 3)
- Lexical appropriacy and grammar accuracy (...... / 2)



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