

MID-TERM 2 TEST

First name :

Last name :

Class : 8 B 8

Mark

..... / 20

Weight: 1 - Timing : 60 mns

February, 02, 2019

BECHIR FRAOUA

Remarks

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LISTENING SKILLS (08 MARKS)

I/ COMPREHENSION QUESTIONS (5 mks) :

1° Tick the right answer (1 mk) : The speaker is Max's

a° mother (.) - b° sister (.) - c° aunt (.)

2° Fill in the blanks with two words from the listening passage (2 mk) :

George threw a party for his schoolmates. He was turning

. His dad made him a cake in the shape of a

3° Say whether the following statements are true or false and justify with a detail from the listening passage (1 mk) :

The statements	True	False
a- The speaker decided to stay with Max because he felt bored		
Justification :		

4° Answer the following question (1 mk) :

What things were inside the party bag George gave to Max at home time ?

Inside the party bag were

II/ SPELLING (1 mk) : Fill in the blanks with the appropriate spelling of the missing words :

After playing games, the children had some party food – there were, fruit, cakes, sausage rolls and lots of other things.

III/ FUNCTION (1 mk) : Match the statement below with its appropriate function. There are 2 extra functions :

1° So, Max soon wanted to join in. a° uncertainty – b° ability - c° desire 1 + .

IV/ PRONUNCIATION (1 mk) : Circle the right words

We all sang 'Happy Birthday'. He (threw – blew) a (wish – which).

LANGUAGE (12 MARKS) :

1° Circle the right alternative (3 mks) :

Birthday parties are a great boost to any child's self-esteem. Making them feel like kings or queens for the day is one of the best and most lasting (guests – gifts – wishes) you can give them. But where and how should you start? Many parents feel (the most comfortable - more comfortable - comfortable) starting with a theme around which they can organize invitations, decorations, games, crafts and food. Both parents and their children (were enjoying - will enjoy – enjoy) the plans later at the party. If you need to reserve space in a community recreation center or local park where the party will take (place – part – turn), kid-friendly restaurants, gymnastic centers, or amusement parks are among the most suitable locations. Entertainment could be a big hit. But younger children may be (fright - frightened - frightening) or just plain bored by a performance that goes on longer than 45 minutes. Hiring a clown, a disk-jockey or a babysitter might work wonders. The kids are always thrilled with an entertainer (who – which – when) performs magic tricks and gymnastic feats or plays upbeat music for a good laugh and fun-filled birthday party.

2° Fill in the blanks with the appropriate words from the list below. There are 2 extra ones (3.5 mks)

participating - regularly - hanging out - less - occasionally - common - exhausting - physical - leisure

In general people all over the world are working longer hours. We also have more time than ever before. After sleeping and working, watching t.v is by far the most spare time activity the world over. The British watch more t.v than any other nation in Europe, but they read more too. The average American fourteen-year-old spends only half an hour a day doing homework and than ten minutes being active around the house or in the neighbourhood or in sports, music or have other hobbies. Nevertheless, 65% say they spend their time chatting on their mobile phones and with friends in shopping malls.

In the UK, pensioners are almost twice as active as teenagers. People over 65 spend nearly two hours a day doing activities such as walking, cycling or gardening.

However, surprisingly, people who use the internet do more sport than people who never use it.

3° Supply the right tense or form of the bracketed words (3.5 mks) :

It's dinnertime, and my 6-year-old Joaquin is staying in his seat. He hasn't stood up, run around the table or wrestled with his little brother. Good thing. It wouldn't take much (**not ruly**) behavior to shatter the dishware or the mood in my sister-in-law's dining room.

It might be a big mess, but children should play with their food to stop them becoming fussy eaters. What are your rules at mealtimes especially if you (**visit**) a family ? I find it important to put your hands under the table on your lap when you're waiting for your meal, not to talk with your mouth full, dip, munch, burp and drink (**noisy**)

But does it make sense to tilt the soup bowl away from (**you**) if you have finished your soup before the last spoonful, or in case there are many (**knife**) or forks on the table when you start eating you have to use the knife or fork that is (**far**) away from your plate ? All in all, English table (**polite**) and etiquette are quite demanding.

But I've always instinctively felt that if I wanted my children to grow up with a positive, happy, healthy, adventurous attitude to food, nagging them from a young age to behave like mini adults at the dinner table was going to be counterproductive.

4° Match the underlined statements with their appropriate functions. There are 2 extra functions (2 mks) :

Sandy: What a beautiful day!

Why don't we go for a picnic at the lake this afternoon ? (1)

Tom: Good idea. It's perfect weather for a picnic.

What could we bring with us to eat?

Sandy: Let's keep it simple – a few sandwiches and some fruit.

Do we have any tasty leftovers we can take?

Tom: Hmm . . . Let's see. There's some of that yummy chocolate cake left over from my birthday on Friday. Shall we take that?

Sandy: Sure (2). There's also some cheese in the fridge. What else do we need? I'll run over to the store and pick up a few things.

Tom: What about getting some cold cuts - and a couple of cucumbers ? (3)

Sandy: Umm, OK. I'll get a bunch of grapes and a few peaches, too. They're cheap right now. Can you think of anything else?

Tom: No. I think that's all what we need. (4)

- a- Making suggestions
- b- Giving opinion
- c- Inviting
- d- Prohibition
- e- Certainty
- f- Obligation

1 + .	2 + .
3 + .	4 + .

