

N° d'inscription :

Nom .....

Prénom : .....

Etablissement d'origine : .....

Signature des  
surveillants

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## I. READING COMPREHENSION

Read the text and answer the questions

### THE TEXT

- ① When I was 13, you were my cookery teacher at Wallsend School, and you always asked the pupils to bring ingredients for the recipes. I hated the subject because I knew my mother struggled to afford the ingredients.
- ② There was one lesson I shall never forget and which I still feel very angry about today, more than 50 years later. On that occasion, we were going to make beef stew and we were required to bring a quantity of beef, along with other ingredients. We never ate beef at home. We just couldn't afford it because my father's income was very low. I was frequently hungry as a child.
- ③ On the day of the beef stew lesson, my mother told me she couldn't possibly buy beef. So, I plucked up courage and went to see you to explain that I was unable to bring the ingredients. You shouted : "How dare you come without the ingredients ?" As a punishment, you made me clear up after all the girls in my class.
- ④ I was upset at your insensitivity and cruelty; but being shy, I couldn't defend myself. You did not understand my difficult situation and that was unfair. Why didn't you try to understand and sympathize with the little girl who came to see you that day ?

*Kathleen Cape*

The Guardian

March 22, 2014





Comprehension questions

6 marks

1. Tick (✓) the right alternative (1 mark)

In this letter, the writer is :

- a- thanking   
b- blaming  her teacher.  
c- apologizing to

2. Fill in each blank in the following paragraph with only one word from the text : (1x2 = 2 marks)

Kathleen didn't bring the ingredients because she could not.....  
to buy them. The teacher .....at her and obliged her to tidy up the  
classroom after the lesson.

3. Read paragraph 3 and find an expression which has the same meaning as : (1 mark)

I made an effort to be brave = .....

4. Read paragraph 4 and answer the following question : (1 mark)


How did the writer feel about the teacher's behavior ?

.....

5. Do you share the writer's opinion that the teacher was unfair ? Why ? Why not ? (1 mark)

.....

.....

Voir suite au verso 





NE RIEN ECRIRE ICI

## II. LANGUAGE 8 marks

1. Fill in the blanks with six (6) words from the list below : (0.5 x 6 = 3 marks)

better – as – addicts – amount – having – waste – them – worse

A new camp in Germany is trying to get children who spend too much time on the internet out of their bedrooms. Children at the camp are computer ..... That's why, they are encouraged to spend ..... much time as possible outdoors. Supervisors take ..... to the beach every day. They swim and do aerobics before ..... a healthy lunch. Children who attend the camp say they feel much ..... by the end of it. Besides, many promise to limit the ..... of time they will spend on their computers once they return home.

2. Match the sentence parts in column A with those in column B to get a coherent paragraph. There is one extra part in column B. Write your answers in the space provided. (0.5 x 5 = 2.5 marks)

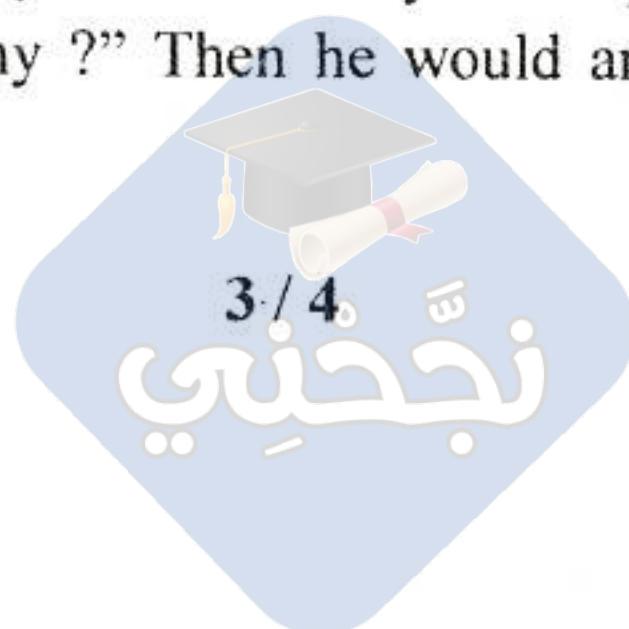
Column A	Column B
① Action Against Hunger (AAH) is a global	Ⓐ to the victims of wars and natural disasters.
② It was established in	Ⓑ malnourished children.
③ The charity's aim is to offer help	Ⓒ humanitarian organization.
④ It works to save the lives of	Ⓓ with water and sanitation facilities.
⑤ The charity also tries to provide communities	Ⓔ to rich people.
	Ⓕ 1979.

Answers :

1 + .....	2 + .....	3 + .....	4 + .....	5 + .....
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3. Circle the right option. (0.5 x 5 = 2.5 marks)

Between 1<sup>st</sup> and 6<sup>th</sup> grades, Daisy went to seventeen different schools. It wasn't Daisy's (**promise / conflict / choice**) to change school so often. Her father was restless. He moved them all over the country looking (**for / after / at**) the dream job. More than once, Daisy walked out of school at the end of the day to find her parents waiting for her, their car packed with everything they (**lent / lost / owned**). With no warning, they (**were moving / move / will move**) again. When Daisy's mother told her husband that they needed to stay in one place so that Daisy could do well at school, he would laugh and ask : "Why ?" Then he would answer (**myself / himself / herself**) "Girls don't need an education."





NE RIEN ECRIRE ICI

**III. WRITING** **6 marks**

You have heard about a campaign to help needy people in your country, and you have decided to write a **ten-line article** for your school magazine to **encourage** your schoolmates to volunteer and take action.

These hints may help you :

donate – stand by – give hope – support – raise – collect – join

**DO NOT WRITE YOUR NAME OR SIGN THE ARTICLE.**

A large rectangular box containing ten horizontal dashed lines for writing the article.

