



Maztouria Prep. School School Year : 2010/2011	End-of-Term Test N°1 04//12/2010	Level : 9th B
Name:..... Family Name:.....Class:.....Number:.....		

The text:

1- Tom Wilson is an old rich man. He lives in an old house with many black cats. His neighbours don't like him because he never helps the poor and loves money very much.

2- When a friend pleads him for some money, he usually says: "I'm a poor man. I can do nothing for **you**. I'm in need myself. Go and look for a job. Lazy!"

3- Every night, before going to bed, he usually shuts the doors and windows firmly and then opens his box of money to count his fortune. When he feels he made a mistake, he recounts again and again until he is sure that no penny is lost.

4- One night, he was very tired, so he forgot the windows open. A man crept inside and took all Tom's money and put a piece of paper in the box instead. When Tom came to count his wealth, he was surprised. The box was empty. Nothing there but a letter! Tom unfolded and read it: "Thank you very much for the money. I need it because I'm out of work. I will give **you** your money back after a week."

I / Reading Comprehension (06 marks)

1- Circle the title that best suits the text. (01 mark)

- A Helpful Neighbour
- A Bad Surprise
- Tom, The Generous

2- Why don't people like Tom?(01mark)

.....

3- Pick out details from the text showing that these statements are false. (02 marks)

- Tom keeps his money in the bank.

Justification:

- The man who stole the money is impolite.

Justification:





1- Complete with words from the text. (01 mark)

Tom gotwhen he, as usual, opened the box to count his money.
Someonehis money and left him a letter instead.

5- What do the underlined words refer to? (01 mark)

- you (Paragraph 2) refers to:
- you (Paragraph 4) refers to:

II / Language (08 marks)

1- Circle the right option. (03 marks)

George was sitting in his French class. It was a hot afternoon and he was feeling sleepy. It was a grammar lesson and George got bored. He **(liked / was interested / hated)** grammar. He wanted to **(live / leave / living)** school and find a job. He looked **(at / out / in)** of the window. He looked **(at / for / out)** the trees and flowers, then he started day-dreaming. The teacher asked the pupils **(open / to open / opening)** their books and do the grammar exercise. George **(didn't write / doesn't write / isn't writing)** anything.

2- Fill in the blanks with words from the box. (03 marks)

whereas - much - stationeries - spending - spend - savings

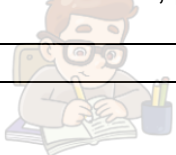
We often enjoy the way our parents deal with money. Personally, I get as.....pocket money as my sister, Michelle, but I don't.....it on useless things. I always have some money left as.....in my bank account. I hatemy money on CDs, cassettes or sweetsMichelle spends every penny she gets on.....that she buys from a nearby kiosk and she doesn't .leave any savings.

3- Match the sentence parts to get a coherent paragraph. (02 marks)

- 1- Trying to be a good father takes
- 2- A parent is a combination
- 3-Children accept advice as long
- 4-Therefore, parents and children can

- a- get on very well together.
- b- as parents explain everything with wisdom.
- C-up a lot of time and patience.
- d- of a teacher and an entertainer.

1+.....2+.....3+.....4+.....





III/ **Writing** (06 marks)

Write **a letter** to your English friend, Tom, **to tell him about the problems you have at home and at school.** Don't forget to **tell him how you feel.**

A large rectangular box containing horizontal dotted lines for writing a letter.



GOOD LUCK