

**MID-TERM TEST N°1**

Name: .....

Class: .....

Number:.....

Fattouma bourguiba prep school

Teacher: Mrs Abid

**I-listening comprehension (8mks)**

Listen to the dialogue and answer the questions

Tick ( ✓ ) the right answers (3mks)

1. What does Susan have to do on Saturday morning?

- A. walk the dog
- B. clean the house
- C. go to the doctor

2. What time is Susan meeting with Julie?

- A. 12:30 PM
- B. 1:00 PM
- C. 2:00 PM

3. What will Susan do after she cooks dinner?

- A. clean the dishes
- B. play soccer with her brother
- C. call a friend

Answer the following questions (2mks)

A- Why can't Ted and Susan watch a video at Susan's house?

.....

B- What will Ted and Susan finally do on Saturday?

.....

**Spelling (2mks)**

Circle the right answers.

After the dentist (appointment – a point meeting - open minded) Susan is going to meet her sister and help her with her history (assignment – segment - comment).

**Pronunciation (1mk)**

Listen and check if the underlined sounds are same or different. Write **S** or **D**

Hardly ..... later

School ..... cook

**II- language(12mks)**

Complete with the right words from the list. Be careful there are 2 extra words. (3mks)

Conflicts - gets along - support- share- raise- while -so - rise

There are many different kinds of families. Some have two parents, ..... others have a single parent. Sometimes there is no parent and grandparents ..... grandchildren. Some children live in foster families, adoptive families, or in stepfamilies.

Families are much more than groups of people who .....the same genes or the same address. They should be a source of..... and encouragement. This does not mean that everyone .....with his/her parents all the time. In fact, .....are a part of family life. Many issues can lead to conflicts, such as disability, school difficulties, pocket money , job loss, and marital problems. Listening to each other and working to resolve conflicts are important in strengthening the family ties.

**Circle the right option(3mks)**

Many orphans have to drop out of school so that they can **(squander – waste- earn)** money to survive and look **(for – after – at)** their younger brothers or sisters. And many orphans may have no **(who- when – where)** to live and so may be forced to live on the streets. With no home or people to **(protective – protected – protect)** them, such children \_ and particularly girls\_ may feel they have no other option but to resort to selling sex to support themselves and **(them – they’re – their)** siblings. Or they may be forced to do it by others. Homeless children are also **(more – most – much)** at risk of becoming involved in drugs and crime than children living with their parents.

**Complete the following paragraph with the right words from the margin.(3mks)**

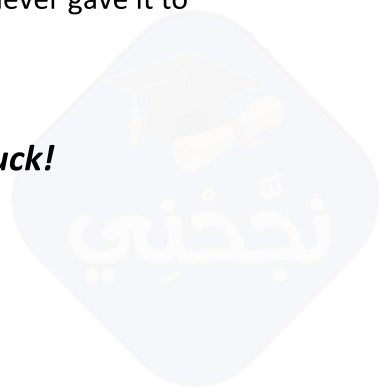
<p>I’m 15 years old. My mother 1..... home ten months ago to live with her boyfriend. I stayed with my father and 2..... sister, but I still see mum twice a week. My sister 3..... want me to have anything to do with mum, but I totally 4..... with her, I still get 5..... Well with my mother and want to keep in touch with her. I’m really in big 6....., so what should I do?</p>	<p>1- leaves – will leave – left                  2- 18-years old/18-year-old/18-ear-old                  3- Don’t – doesn’t – isn’t                  4- Agree – disagree – approve                  5- In – on – at                  6- Troube – problem- quarel</p>
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**Put the words in parentheses in the right form or tense. (3mks)**

***A REAL SURPRISE!***

A few days ago Mr Clunes, a math teacher, answered his front door. There (be) ..... a man at the door. He had a note book in his hands and he said:”(you/ teach)..... at Welbourne Primary school 30 years ago?” Mr Clune nodded. “well this is for you! Said the stranger and gave him the note-book. “My name is Charles Badger and I was your pupil. I was the (naughty)..... boy in the class and one day you told me to write ‘I’ will behave (good).....in class next time’ 100 times in my note book. Right after that my family moved to France and I never gave it to you. Well here it is now, sorry it (take) ..... me so long!’ -‘well, thanks son, I’m so (pride)..... of you’ said Mr Clunes.

**Good luck!**



### Listening passage

Ted: So, Susan, do you have anything planned for this Saturday?

Susan: Uh, I'm kind of busy. Why do you ask?

Ted: Oh, I was wondering if you'd like to get together and do something, like catch a movie or take a walk down by the lake.

Susan: I'd love to, but I'm really going to be busy all day on Saturday.

Ted: What do you have on that day?

Susan: First, my mom asked me to help clean the house in the morning, and then I have a dentist appointment at 12:30.

Ted: Well, what about after that?

Susan: Well, after the dentist appointment, I need to meet Julie at 2:00 to help her with her history assignment that's due on Monday morning at school.

Ted: Okay, but are you free after that?

Susan: Hardly. then I have to pick up my brother from soccer practice at 4:30, and my mom asked me to cook dinner for the family at 5:30. I feel like a slave sometimes. Then, I have to clean the dishes and finish science project work. Who knows how long THAT'll take.

Ted: Wow, sounds like you're going to have a full day. Hey listen, why don't I come over later in the evening, and we can make some popcorn and watch a movie.

Susan: Oh, that'd be great, but our video machine is broken.

Ted. Huh. Well, let's just play a game or something.

Susan: Sounds good, but give me a call before you come.

