

<b>Nabel Pioneer school</b>	<b>Comprehensive test 2</b>	<b>2009-2010</b>
<b>Level:</b> 8 <sup>th</sup> forms Jasmin+foli	<b>Teacher:</b> Mr. Aissa Imed	
<b>Duration:</b> 60 minutes	<b>Score:</b> .....	
<b>Full name:</b> .....	<b>/20</b>	
<b>Class:</b> .....		
<b>Number:</b> .....		

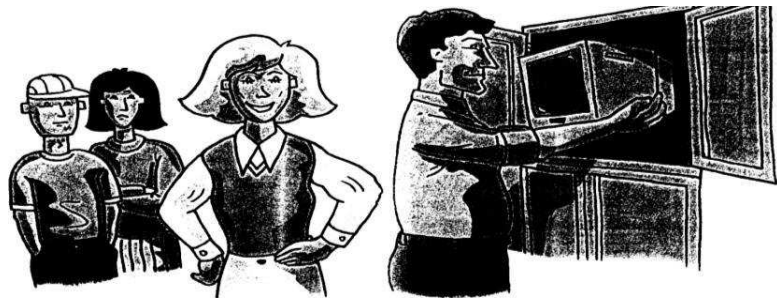
## A- Reading comprehension (6 marks)

### The text

1/ This is a true story. It happened a few years ago in a small town.

All the families in the town watched a lot of TV, but many people were not happy about this. Some people said, 'TV is bad for us. It makes us lazy and unhealthy.' Others said, 'TV is bad for children because there is too much fighting on TV.' Many people said, 'People don't talk when the TV is on, and that's bad for families.'

2/ One person said, 'Let's stop watching TV - just for one month.' A lot of people liked that idea. So 40 families put their TVs in a cupboard and did not watch TV for one month.



3/ Those four weeks, with no TV, were very different. Children played together more than before. Families talked together more and did interesting things together. One father said, 'When we had TV, we did not talk much, but now we enjoy talking and laughing together. That's more interesting and more amusing than TV.' A boy said, 'I've started new hobbies, and I've had a lot of fun with my brother and parents.'

4/ Some fat children lost a few kilos because they spent less time sitting down. They felt fitter and looked better. Others had more time for homework and did better at school. Nearly everybody enjoyed the month with no TV.

5/ So what happened at the end of the month? Did the 40 families throw their TVs away or did they put the TVs back in their living rooms? The answer is surprising. Not one family threw out their TV! Some people watched less than before, but none of them stopped. They all loved that box in the living room too much!



## A-Reading comprehension :(6 marks)

**Activity 1: Tick the most appropriate title to the text:** (0.5mark)

A/ TV, the passive enjoyment

B/ TVs and cupboards.

C/ The advantages and disadvantages of TV

**Activity 2: How did things improve after the 4 weeks? Complete the table with the necessary information from paragraphs 3 and 4 or use your own words.** (1.5 marks)

Before ( at least 3)	Now (at least 3)
1-----	1-----
2-----	2-----
3-----	3-----

**Activity 3: Are these statements true or false? Write T or F. Justify your answer.** (2 marks)

a/When you spend much time watching TV you get fatter and fatter.

b/Everyone enjoyed the four weeks without a TV set.

c/After one month, people took their TVs out of the cupboards but stopped watching them.

d/ TV stops people from talking.

**Activity 4: Answer these questions with reference to the text.** (1.5mark)

How many families threw their TV sets away after the four weeks?

☞ -----

How many families stopped watching TV?

☞ -----

How long did they stop watching TV?

☞ -----

**Activity 5: What do the underlined words in the text refer to?** (0.5 mark)

**this** (paragraph1) refers to -----

**that box** (paragraph 5) refers to -----



## B-Language: (8 marks)

### Activity 1: Write a compound noun / adjective . (2 marks)

Saturday is my favourite day. I am very busy during the week and I do not have much **(time / free)** -----, so when the weekend comes I really like and have a good time. In the morning, I usually have to help my mother with the **(work /house)** ----- . I clean my room, water the flowers and then go shopping. When everything is ready, I can let loose and enjoy surfing the Net. I always do my **(work / home)** ----- on Friday so as to have more **(time / spare)** ----- at the weekend.

### Activity 2: Complete the paragraph with words from the box. There are more words than necessary. (1.5 marks)

loneliness / lonely/ fit/ disadvantages / activity / who/ benefits/ taking

Practising sports is a popular leisure ----- . It is usually known that people -----do physical exercises keep ----- and healthy. Moreover, ----- up a sport has also many psychological ----- . First, it relieves the tresses of everyday life and second, it helps individuals identify with a group and replace their -----with the security of belonging.

### Activity 3: Write the question. Put in the right tense or form: (1.5 marks)

**Clerk:** I really like that jacket!  
It (look) ----- good on you.

**Customer:** I don't know.  
It's (expensive) ----- the other one.

**Clerk:** But it (make) ----- you look thin.  
I'll tell you what: I (give) ----- you a 10% discount.

**Customer:** Alright. I'll take it. How much(do/cost)-----?

**Clerk:** With tax, the total comes to £48.50.  
How would you like (pay) -----?

**Customer:** Cash, please.

### Activity 4: Use the linkers in the box to complete the paragraph below. (3 marks)

and/ but/ and/ because/ So/ However

I have always dreamt of going to Britain for my holidays----- I did not know anybody who could help me to arrange it. Fortunately, I managed to overcome this difficulty by getting an invitation from a student organization. -----, I was more frightened than happy----- I did not have any friends in England; nobody who could help me at least during the first days of my stay there. -----, I urgently began looking for some contacts ----- finally succeeded in getting a few helpful addresses ----- telephone numbers.



