

Ibn Mandhooor Prep School  
 Sakiet Ezzit. Sfax  
 2010 \_ 2011

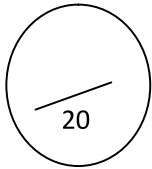
**END-OF-TERM TEST N:1**

Teacher: Mrs. Sonia  
 Zalila  
 Class: 9



Name:.....Class:9B.....N:.....

**READING COMPREHENSION: (6PTS)**



**THE TEXT:**

When I was in elementary school, I used to be very shy and was not at all confident. In spite of being decently talented in field of education, art, music etc, I never mustered enough courage to present my talent in front of a group of people or fellow students. My parents always forced me to participate in competitions held in school and I always escaped from such participations. Mrs. Mathews, a teacher of my fourth grade somehow noticed my weakness of not willing to present my talent. She was able to convince me to overcome my shy nature with her support, encouragement and appreciation. She taught me to always believe in myself and have confidence in whatever I intended to do. She also taught me that confidence is something which will always help me in moving towards my goal. Since then I am able to overcome my shyness and I am a confident girl now. No matter where I am today, in whatever situation I am, I always believe in myself and my ability, which helps me keep moving. All the credit goes to my fourth grade teacher Mrs. Mathews. As a result, I will never forget her for understanding my weaknesses and the help which she provided to overcome them, which completely had a positive influence on my life.

*'Adapted from the internet'*

**QUESTIONS:**

**1\_ Tick the right option. (1pt)**

- The text is about the:  good impact Mrs. Mathews had on her student's life.
- bad relationship Mrs. Mathews used to have with her students.
- nice relationships Mrs. Mathews had with her students' parents.

**2\_ Answer the following question. (1pt)**

- How did the girl react when her parents obliged her to take part in school competitions?  
 .....

**3\_ Find a word in the text that means: (1pt)**

a..... = an objective.



**4\_ Complete the sentence with 2 words from the text. (2pts)**

Thanks to Mrs. Mathews, the girl could .....her timidity and became a .....person.



**5\_ Do you like the relationship between Mrs. Mathews and her student? Why? Why not? (1pt)**

.....  
 .....

**LANGUAGE: (8PTS)**

**Activity 1: Fill in the blanks with 6 words from the list. (3 pts)**

still – share – on – guidance – little – no longer – refuse – whenever

Adam is my twin brother. We study in the same class at the same school. We have almost the same friends. At home, we ..... doing all our homework activities. Yet, our parents don't treat us in the same way. They treat Adam as a responsible man and they treat me like a ..... girl. My parents let Adam go out with his friends ..... he asks and they also lean on him to do the shopping for my mother.

Whenever I ask them to go out with my friends on Saturday afternoon, they always ..... and say that I'm ..... young. They think that I have to stay at home because I still need their care, ..... and advice. I'm really fed up with such a life.

**Activity 2: Circle the right option. (3pts)**

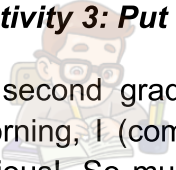
Most parents want their teen to share household tasks such as cleaning, meal (reparation – preparation – eating), or washing the car. They want to teach their teen about family responsibilities by having (them – themselves – they) help with these household tasks.

There are many advantages to having teens help with household tasks. Teens learn about their role in the family and the importance of helping others. They can (seen – see – saw) the results of what happens when they do not follow through with their responsibilities. As teens become older, they can take on new responsibilities that help them develop a sense of (independence – dependence – conflict) and self-reliance.

An important benefit of teens helping with household responsibilities is that it teaches them the skills they (needed – need - will need) when they have an apartment or house of their own. If teens are given the responsibility for washing the laundry and cleaning the bathroom as they are growing up, they will know (who – how – what) to do these tasks when on their own.

**Activity 3: Put the bracketed words in the right tense or form. (2pts)**

In second grade, our teacher would put our graded papers on our desks each morning. One morning, I (come) ..... in and found a classmate going through my papers. I was furious! So much so that I beat (he)..... on the nose with one of those collapsible



umbrellas! It (hit)..... right on the bridge of his nose and he got a little cut. That's the (one)..... and only time I was sent to the principal's office.



**WRITING: (6PTS)**

Dear advice columnist,

I have only one daughter. I love her very much and try to provide her with everything she asks. However, I noticed that that in the last period she became silent most of the time and too much secretive. I tried to know the reason by asking her but in vain. Please tell me what to do and how to deal with her.

Yours,

Helpless mother.

You are the advice columnist. Write a letter to this helpless mother and give her the suitable advice. These notes may help you:

Contact her friends. / Check if she has problems at school. / Be a good friend to her. /Not to be too demanding.

Dear Madam,

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Adherence to task and content adequacy: ...../3  
Lexical appropriacy and grammar accuracy: ...../2  
Mechanical accuracy: punctuation, capitalization and spelling:...../1